

Page 1

1 UNITED STATES NAVY
 2
 3 IN THE MATTER OF:)
)
 4 JACKSONVILLE RANGE COMPLEX)
 ENVIRONMENTAL IMPACT)
 5 STATEMENT/OVERSEAS ENVIRONMENTAL)
 IMPACT STATEMENT)
 6
 7
 8
 9 TRANSCRIPT OF PUBLIC HEARING
 10
 11
 12
 13 July 30, 2008
 14
 15 7:00 p.m.
 16
 17
 18 Hyatt Regency Hotel
 19 2 West Bay Street
 20 Savannah, Georgia
 21
 22
 23
 24
 25 Debbie Gilbert, Certified Court Reporter, B-515

Page 3

1 CAPTAIN HARTY: May I have your attention,
 2 please.
 3 SPEAKER: I can't hear you.
 4 CAPTAIN HARTY: That's good. That's the
 5 idea.
 6 May I have your attention, please? Those
 7 of you attending the public input session,
 8 please find a chair.
 9 Good evening, ladies and gentlemen.
 10 Welcome to the public hearings on the Navy's
 11 Draft Environmental Impact Statement/Overseas
 12 Environmental Impact Statement on the Navy's
 13 proposed action of evaluating the potential
 14 environmental impacts over a ten-year planning
 15 horizon associated with the Navy Atlantic Fleet
 16 Training, Research, Development, Testing and
 17 Evaluation, which will be referred to as RDT&E
 18 activities, and associated range capability
 19 enhancements within the existing Jacksonville
 20 Range Complex operating area.
 21 The purpose for this action is to, One,
 22 achieve and maintain fleet readiness using the
 23 Jacksonville Range Complex to support and
 24 conduct current, emerging and future training
 25 operations and RDT&E operations;

Page 2

1 APPEARANCES
 2
 3 Hearing Officer:
 4 Captain Jim Harty
 Judge Advocate General's Corps of the U. S. Navy
 5
 6 Hearing Panel:
 7 David Noble
 U. S. Fleet Forces Command, Norfolk, Virginia
 8
 9 Commander Curtis Stubbs
 Commanding Officer of Fleet Area Control and
 10 Surveillance Facility, Jacksonville
 11 Shane Guan
 National Marine Fisheries Service
 12
 13 - - -
 14
 15
 16
 17
 18
 19
 20
 21
 22
 23
 24
 25

Page 4

1 Two, expand warfare mission supported by
 2 the Jacksonville Range Complex;
 3 And Three, upgrade and modernize existing
 4 range capabilities to enhance and sustain Navy
 5 training and RDT&E.
 6 Let me begin by thanking each of you for
 7 attending tonight. I'm Captain Jim Harty. My
 8 role is to serve as the hearing officer for this
 9 public input hearing.
 10 In order to ensure that everyone present
 11 can hear me and understand what is going on and
 12 out of respect for your fellow citizens who will
 13 be speaking or may be speaking tonight, I ask
 14 everyone to take this opportunity to turn your
 15 cell phones off or to place them on silent mode.
 16 I am a member of the Judge Advocate
 17 General's Corps of the United States Navy. I am
 18 a general court martial trial judge assigned to
 19 the Southern Judicial Circuit of the Navy and
 20 Marine Corps Trial Judiciary. I have been
 21 assigned to preside over this public hearing by
 22 the chief judge of the Navy/Marine Corps Trial
 23 Judiciary and his office is located in
 24 Washington, D. C.
 25 I am not and have never been affiliated in

<p style="text-align: right;">Page 5</p> <p>1 any way with the Department of the Navy's 2 evaluation of the potential environmental 3 effects associated with the proposed action I 4 previously described to you. 5 As a sitting military judge, I am required 6 to remain neutral and to act impartially in all 7 matters under my cognizance, which includes this 8 hearing. 9 My job here tonight is simple. It is to 10 ensure that we have a fair, orderly and 11 impartial hearing. Consistent with the tenets 12 of the National Environmental Policy Act, also 13 known as NEPA, all who wish to provide comments 14 will have the opportunity to do so. 15 There may be a wide range of comments 16 expressed this evening, and I ask that we treat 17 each other with courtesy and respect. 18 Throughout this hearing, I ask that you 19 keep in mind that this is not an arena for a 20 debate. It is not a popularity vote on the 21 Draft Environmental Impact Statement/Overseas 22 Environmental Impact Statement -- and I will 23 refer to that for the rest of the evening as the 24 document -- and the alternatives described 25 within the document nor is it a hearing in a</p>	<p style="text-align: right;">Page 6</p> <p>1 question-and-answer format. 2 This public hearing provides an 3 opportunity to express your views on the 4 adequacy or inadequacy of the document and to 5 have those comments made a part of the official 6 record. This hearing is part of the official 7 record. 8 In order to orient those attending who 9 might not be entirely familiar with the 10 document, this public hearing will begin with 11 the brief introduction by two Navy 12 representatives, Mr. David Noble, U. S. Fleet 13 Forces Command, Norfolk, Virginia, and Commander 14 Curtis Stubbs, Commanding Officer of Fleet Area 15 Control and Surveillance Facility, Jacksonville, 16 Florida. 17 These individuals will present information 18 concerning the purpose and need for the proposed 19 action and the three alternatives analyzed in 20 the document. 21 The briefing takes about 15 minutes and is 22 required by statute as part of the NEPA process. 23 Following the introductory presentation, 24 we will begin hearing your comments on the 25 document. This hearing is to be held in</p>
<p style="text-align: right;">Page 7</p> <p>1 accordance with the provisions of NEPA and the 2 regulations that are published by the Council on 3 Environmental Quality. 4 The purpose of this hearing is to provide 5 a public forum to summarize the results of the 6 document and more importantly to receive your 7 comments on the document. These comments will 8 be part of the official record and will be 9 considered in preparation of the Final 10 Environmental Impact Statement. 11 Your comments and involvement in this 12 hearing are very important to the decision- 13 making process. Your input provides the 14 decision makers with the benefit of your 15 knowledge of any environmental impacts that you 16 think might result from the proposed action. 17 This hearing is the venue that the Navy 18 uses to gather your concerns, whether they are 19 through oral or written comment about the 20 adequacy of the environmental analysis and the 21 environmental impacts identified under the 22 proposed action and the alternatives. 23 We ask that you focus your comments on 24 environmental issues. Non-environmental issues 25 will take time away from those who came to</p>	<p style="text-align: right;">Page 8</p> <p>1 comment on the analysis of environmental 2 concerns, and comments on non-environmental 3 issues will not add to the adequacy of the 4 analysis used in the Final Environmental Impact 5 Statement. 6 As I said earlier, it's my job to ensure 7 that each individual has an equal opportunity to 8 speak. The Navy representatives will not be 9 allowed to respond to your comments, and that's 10 important to know because this is not a debate. 11 This is a hearing and it is your opportunity to 12 speak. 13 I will enforce the individual time limits 14 previously established of three minutes so that 15 all who wish to may have an opportunity to 16 speak. Please do not interrupt any speaker, 17 whether you agree or disagree with them. 18 Interfering with the speakers will simply reduce 19 the amount of time available for all those who 20 desire to be heard. Similarly applause or other 21 interruptions will take valuable time away from 22 speakers and will hamper me in trying to afford 23 everyone a chance to speak. 24 This hearing is scheduled to adjourn at 25 9:00 p.m. If necessary, I will not consider the</p>

<p style="text-align: right;">Page 9</p> <p>1 time taken by the Navy representatives for the 2 presentation to count against the full two-hour 3 hearing time. I will add that additional time 4 to the period available for people to speak. In 5 other words, you will have the full two-hour 6 hearing time that is noted in the Federal 7 Register. 8 If after everyone who desires to speak has 9 had an opportunity to do so and there is any 10 time left, I will permit speakers to use the 11 additional time to continue to expand upon their 12 earlier comments again observing the 13 three-minute time limit. 14 If you decide to speak, the stenographer 15 will record your comments. You are also 16 encouraged to continue your comments or 17 elaborate on them through a written submission. 18 If you do not wish to speak at this public 19 hearing but you do have comments that you would 20 like to be made a part of the public record, I 21 encourage you to submit those comments. There 22 are a number of ways available for you to do so 23 as indicated on the projection screen to my 24 right. First you may submit your written 25 comments tonight at the comment table located in</p>	<p style="text-align: right;">Page 10</p> <p>1 this room or you may submit your comments online 2 via the website which appears on the screen but 3 is http://www.jacksonvillerrange.complexeis.com. 4 As an additional alternative you may fax your 5 comments to 1(757)322-4894. That is 6 1(757)322-4894. 7 Finally, if you prefer, you may mail 8 additional comments to Naval Facilities 9 Engineering Command Atlantic, Attention: Code 10 EV22CM (JAX EIS/OEIS PM), 6506 Hampton 11 Boulevard, Norfolk, Virginia 23508-1278. That 12 address also appears on the screen to my right. 13 Written comments will be accepted 14 throughout the comment period which concludes on 15 August 11, 2008. Comments made at all the 16 public hearings or provided in writing any time 17 during the public comment period or postmarked 18 by August 11, 2008 will be given equal 19 consideration. All comments are part of the 20 official record. 21 Information is available at the comment 22 table on all of the methods of submitting 23 comments that I have just discussed. 24 When you came tonight, you should have 25 signed in and received fact sheets. Also you</p>
<p style="text-align: right;">Page 11</p> <p>1 should have been asked to indicate if you wish 2 to speak. Those who wish to speak signed 3 speaker cards at the registration table. The 4 speaker cards will become part of the official 5 record. If anyone wishes to speak who has not 6 yet signed a speaker card, please raise your 7 hand and a member of the Navy staff will provide 8 you a card so that you can get signed up. 9 I will call no more than five speakers at 10 a time to come forward. 11 Elected officials who choose to comment 12 will be given an opportunity to speak first, 13 followed by officials representing government 14 organizations. Members of the public will then 15 be called up in the order in which they signed 16 up to speak. 17 When I ask for the first group of 18 speakers, that group should come forward and 19 take a seat in the speaker staging area in the 20 front of the room directly in front of me. 21 At the conclusion please return to your 22 seat in the speaker staging area. After the 23 first group of speakers have completed their 24 comments, I will ask that they return to their 25 seats in the audience. I will next call the</p>	<p style="text-align: right;">Page 12</p> <p>1 next group of speakers to come up to the speaker 2 staging area. It's important that you speak 3 clearly and slowly so that the stenographer can 4 do her job. Please face the stenographer, which 5 is very important because she is taking down 6 every word that you speak. 7 We are also going to ask that you state 8 your full name and spell it so that we can 9 record it correctly. In addition, please 10 provide your state of residence but do not 11 provide any personal information in your 12 comments, such as your home address, unless you 13 want that information to be part of the 14 published EIS. 15 If you are representing someone or some 16 group other than yourself, please state that as 17 well and provide the address of the group or 18 organization. 19 Each person will be allotted three minutes 20 to speak. This applies to everyone, public 21 officials, spokespersons and individuals. You 22 do not have to speak for the full three minutes. 23 However, if you do choose to speak for the three 24 minutes, a green card will be raised when there 25 is one minute remaining; a yellow card will be</p>

<p style="text-align: right;">Page 13</p> <p>1 raised when there is 30 seconds remaining to 2 give you a cue that you only have 30 seconds to 3 wrap up your comments; and when you have a red 4 card, that means your three minutes has 5 terminated. At that point, please end your 6 statement. 7 Out of respect for others who would like 8 to make comments, I ask that you please honor 9 the time limit and any request I may make of you 10 to stop speaking should you exceed the three 11 minutes. 12 If you think you will have more comments 13 than you have time, I invite you to make the 14 most of the time allotted by saying your most 15 important comments first. Once again, as I 16 stated earlier you can follow up on your oral 17 comments with written comments and I encourage 18 you to do so. 19 If you do not have the opportunity to 20 voice all of your comments, you could and should 21 submit them in writing. That cannot be 22 overemphasized. 23 I'll now turn the floor over to the Navy 24 representative, Mr. David Noble from United 25 States Fleet Forces Command, Norfolk, Virginia.</p>	<p style="text-align: right;">Page 14</p> <p>1 MR. NOBLE: Thank you, sir. Good evening 2 and welcome to tonight's public hearing. 3 My name is David Noble and I wanted to 4 thank you on behalf of the United States Navy 5 for attending this hearing tonight. 6 Again, I would like to reintroduce 7 Commander Curtis Stubbs, who is the Commanding 8 Officer for the Navy's Airspace and Operating 9 Area Coordination Facility at Naval Air Station 10 Jacksonville. 11 Also with us tonight is Shane Guan from 12 National Marine Fisheries Service and they are 13 the cooperating agency on this document. 14 Here's an overview of tonight's 15 presentation of the Draft Environmental Impact 16 Statement/Overseas Environmental Impact 17 Statement, and from here on, I will just refer 18 to it as the document. 19 As part of a larger program where the Navy 20 will manage its training on broad geographic 21 areas, this document looks at all the training 22 activities occurring in the Charleston and 23 Jacksonville Range Complexes. The document does 24 not propose major changes to operations and 25 training. Rather, the document covers small</p>
<p style="text-align: right;">Page 15</p> <p>1 scale but critical enhancements. One element of 2 this larger program is environmental planning 3 documentation, and that's the type of document 4 we are discussions tonight. 5 This document has been prepared in 6 accordance with several environmental laws and 7 regulations, some of which are listed on the 8 slide. 9 I will now turn the presentation over to 10 Commander Stubbs who will discuss the purpose 11 and need of the document. 12 COMMANDER STUBBS: Thank you. The JAX 13 Range Complex geographically encompasses 14 offshore, near-shore and onshore OPAREAs, ranges 15 and special use airspace adjacent to the coasts 16 of North Carolina, South Carolina, Georgia and 17 Florida. The two inland ranges covered in this 18 document are the Lake George Range and the 19 Rodman Range. 20 The geographic scope of this document 21 includes areas beyond the JAX Range Complex. In 22 addition to the areas described, it covers the 23 area from the mean high tide line up to three 24 nautical miles western boundary of the OPAREA. 25 The nature of modern warfare and security</p>	<p style="text-align: right;">Page 16</p> <p>1 operations has become increasing complex. 2 Threats are global, and the tactics, weapons and 3 forces facing the U. S. military range from 4 simple to extremely sophisticated. 5 To effectively counter a wide range of 6 threats, naval forces bring together thousands 7 of sailors and marines, their equipment, 8 vehicles, ships and aircraft, and often other U. 9 S. services or coalition partners, all of which 10 need to work together as a cohesive team to 11 achieve success. 12 Therefore, the purpose for the proposed 13 action is to train U. S. Navy sailors according 14 to training requirements and allow them to 15 maintain proficiency. 16 The Navy's need for training is found in 17 Title 10 of the United States Code, Section 18 5062. This law requires the Navy to be 19 "organized, trained and equipped primarily for 20 prompt and sustained combat incident to 21 operations at sea." 22 The proposed action is to support and 23 conduct current emerging and future training 24 operations. Some examples of types of training 25 that are conducted in the JAX Range Complex are</p>

<p style="text-align: right;">Page 17</p> <p>1 mine warfare, gunnery, bombing and missile 2 exercises as well as other air combat maneuvers 3 and vessel movement. 4 Three alternatives have been analyzed in 5 this document, each of which meets the Navy's 6 purpose and need. 7 I will now turn the remainder of the 8 presentation back to Dave Noble who will discuss 9 the alternatives and the results of the 10 document. 11 MR. NOBLE: Thank you. As Commander 12 Stubbs stated, the Navy examined three 13 alternatives in the document. The No Action 14 Alternative, or the continuing action, provides 15 for current levels of operations. 16 Under Alternative 1, the Navy proposes to 17 increase training from current baseline levels 18 by ten percent for most operations to 19 accommodate national security contingencies and 20 provide the flexibility needed for major fleet 21 training exercises. 22 This alternative also provides for the 23 Expansion of Warfare Mission. This means the 24 Navy proposes to use the JAX Range Complex for 25 preparing new configurations of surface ships,</p>	<p style="text-align: right;">Page 18</p> <p>1 aircraft, special forces and marine corps units 2 for deployment. The Global War on Terror has 3 brought increased requests for rapid short-term 4 Navy support for contingencies such as 5 antiterrorism, maritime interception, homeland 6 defense, information operations and special 7 operations. Smaller groups can adequately 8 respond to these contingencies if properly 9 configured and trained. 10 Alternative 2 is our preferred 11 alternative. In addition to the components of 12 Alternative 1, the Navy proposes to designate 13 Mine Warfare Training Areas for mine 14 countermeasures and neutralization training 15 during major exercises. Alternative 2 also 16 proposes further increased operations to cover 17 activities that would occur in those Mine 18 Warfare Training Areas, and most significantly, 19 Alternative 2 would eliminate live bombing 20 exercises in the OPAREA. 21 Twenty resources and issues were described 22 and analyzed in this document. Among others, 23 these include air quality, water quality, marine 24 mammals, sea turtles, fish, birds and 25 socioeconomics including recreational and</p>
<p style="text-align: right;">Page 19</p> <p>1 commercial fishing. 2 The Navy used a screening process to 3 identify and evaluate aspects of the proposed 4 action that could act as stressors for these 5 resource areas. These stressors are noted on 6 the slide to my right. 7 The acoustic analysis focused on potential 8 effects to marine mammals, sea turtles and fish 9 from explosives. 10 The impacts to fish were determined to be 11 minimal. Fish may exhibit a behavioral 12 response, but the response is likely to be short 13 term and biologically insignificant. 14 Furthermore, any effects from the use of 15 explosives would not result in a significant 16 impact to the population as a whole. 17 Based on the review of the literature and 18 our findings of potential effects to marine 19 species, the analysis focused on marine mammals 20 including whales, dolphins and seals as well as 21 sea turtles. 22 The non-acoustic analysis mainly focused 23 on potential effects as a result of the expended 24 training materials and disruptions to commercial 25 and civilian activities from vessel movements.</p>	<p style="text-align: right;">Page 20</p> <p>1 The Navy concluded that there would be no 2 significant impact in territorial waters -- or 3 non-territorial waters from these stressors both 4 under the National Environmental Policy Act or 5 Executive Order 12114 from these stressors. 6 Furthermore, the Navy also concluded that 7 there would be no adverse impact to Essential 8 Fish Habitat. 9 The Navy is consulting with the National 10 Marine Fisheries Service for anticipated 11 harassment to marine mammals. 12 We're also currently under consultation 13 with National Marine Fisheries Service and U. S. 14 Fish and Wildlife Service for impacts to species 15 protected under the Endangered Species Act. 16 In addition to elimination of live bombing 17 exercises, the Navy will also implement a 18 mitigation plan to further reduce the potential 19 for harassment of the marine resources. 20 For example, the Navy will continue to use 21 look-outs before, during and after exercises 22 using explosives. Navy look-outs are highly 23 trained in spotting objects in the water and 24 also receive Marine Species Awareness Training. 25 This training addresses the look-out's role in</p>

<p style="text-align: right;">Page 21</p> <p>1 the environmental protection and includes 2 general observation information including more 3 detailed instruction for spotting marine 4 mammals. It has been reviewed by the National 5 Marine Fishery Service and is considered 6 suitable training. 7 If marine mammals or sea turtles are seen 8 the exercise will be suspended or relocated. 9 For North Atlantic Right Whale, Navy 10 vessels would also practice increased vigilance 11 to avoid vessel-whale interactions during winter 12 and spring months when they are likely to be 13 present. Vessels will not approach whales head 14 on and will not approach within 500 yards. The 15 Navy will also report sightings and reduce speed 16 in the southeastern critical habitat. 17 The Navy is developing a comprehensive -- 18 an Integrated Comprehensive Monitoring Program 19 for marine species in order to assess the 20 effects of training activities on marine species 21 and investigate population trends in marine 22 species distribution and abundance in various 23 range complexes and geographic locations where 24 Navy training occurs. 25 The monitoring program will serve as the</p>	<p style="text-align: right;">Page 22</p> <p>1 basis for establishing Implementation Plans for 2 training activities. These exercise-specific 3 Implementation Plans will describe the most 4 effective, logistically and financially feasible 5 means to monitor training events. 6 The primary tools available for monitoring 7 are listed here on the slide. 8 The Navy has funded 26 million dollars in 9 2008 towards marine mammal research. For the 10 past several years, the Navy has provided 10 to 11 14 million dollars of this to universities, 12 research institutes, federal laboratories, 13 private companies and independent researchers 14 around the world to study marine mammals. 15 The Navy sponsors approximately 70 percent 16 of all U. S. research concerning the effects of 17 human-generated sound on marine mammals and 18 approximately 50 percent of such research 19 conducted worldwide. 20 Major topics of Navy-supported research 21 are included on this slide. 22 This slide concludes our presentation on 23 the information and analysis contained in the 24 document. 25 Now I would like to briefly discuss the</p>
<p style="text-align: right;">Page 23</p> <p>1 future steps and the process related to the 2 project. This slide outlines the schedule 3 beyond the release of the draft document which 4 you are hearing about today. A key 5 characteristic of the entire process is the 6 public's opportunity to comment. 7 Four public hearings, including this one, 8 are being held throughout this week. 9 Your comments on the Draft EIS/OEIS will 10 be addressed in the Final EIS/OEIS. The final 11 step is the decision phase. A decision will not 12 be made until at least 30 days after 13 distribution of the Final EIS/OEIS. This 14 decision will be summarized and published as a 15 Record of Decision in the Federal Register in 16 April of 2009. 17 In addition to providing oral comments 18 tonight, you also may make your comments in 19 writing if you wish to. There are three ways to 20 do that. 21 You may submit prepared written comments 22 to the person at the registration table outside 23 or place them in the basket provided on the 24 comment table. Blank comment sheets are also 25 available for use at the comment table.</p>	<p style="text-align: right;">Page 24</p> <p>1 You can submit written comments online 2 through the project website or you may mail or 3 fax written comments using the information 4 presented on this slide. 5 Whichever option you choose, your written 6 comments will be entered into the formal record 7 and they will receive the same consideration as 8 oral comments provided tonight. 9 If you choose to submit comments at a 10 later time, please be sure to send them by April 11 11, 2008, which is the closing date for the 12 comment period. 13 With that, I will now turn the hearing 14 over to Captain Harty. 15 CAPTAIN HARTY: Thank you, gentlemen. At 16 this point I would like to invite any elected 17 officials who wish to make comments. 18 Seeing none, I invite all officials 19 representing government organizations to come 20 forward. 21 Seeing none, are there any individuals who 22 wish to make comment on the document? 23 Seeing none, we will stand in recess until 24 a member of the public arrives who wishes to 25 make comment or 9:00 p.m., whichever occurs</p>

Page 25

1 first. We stand in recess.
 2 (Recess from 7:26 p.m. to 8:58 p.m.)
 3 CAPTAIN HARTY: Ladies and gentlemen, it
 4 is now 9:00 Eastern Time and the time has now
 5 expired. This public hearing is closed.
 6 I would like to remind you that written
 7 comments may be submitted and will continue to
 8 be accepted and made a part of the public record
 9 until August 11, 2008. Thank you very much for
 10 your courtesy and for your participation this
 11 evening.
 12 Good night.
 13 (Hearing concluded at 9:00 p.m.)
 14
 15
 16
 17
 18
 19
 20
 21
 22
 23
 24
 25

Page 26

C E R T I F I C A T E

1
 2
 3 STATE OF GEORGIA:
 4 COUNTY OF GLYNN:
 5
 6 I hereby certify that the foregoing
 7 transcript was taken down, as stated in the
 8 caption, and the questions and answers thereto
 9 were reduced to typewriting under my direction;
 10 that the foregoing pages 1 through 25 represent
 11 a true, complete, and correct transcript of the
 12 evidence given upon said hearing, and I further
 13 certify that I am not of kin or counsel to the
 14 parties in the case; am not in the regular
 15 employ of counsel for any of said parties; nor
 16 am I in anywise interested in the result of said
 17 case.
 18 This, the 7th day of August, 2008.
 19
 20
 21 DEBBIE GILBERT, Certified
 Court Reporter, B-515
 22
 23
 24
 25

Page 27

1
 2 COURT REPORTER DISCLOSURE
 3
 4 Pursuant to Article 8.B. of the Rules and
 Regulations of the Board of Court Reporting of the
 5 Judicial Council of Georgia which states: "Each court
 reporter shall tender a disclosure form at the time
 6 of the taking of the deposition stating the
 arrangements made for the reporting services of the
 7 certified court reporter, by the certified court
 reporter, the court reporter's employer, or the
 8 referral source for the deposition, with any party to
 the litigation, counsel to the parties or other
 9 entity. Such form shall be attached to the
 deposition transcript," I make the following
 disclosure:
 10
 11 I am a Georgia Certified Court Reporter. I am
 here as a representative of Depobook Reporting.
 12 Depobook Reporting was contacted to provide court
 reporting services for the deposition. Depobook
 13 Reporting will not be taking this deposition under
 any contract that is prohibited by O.C.G.A.
 14 15-14-37(a) and (b).
 15
 16 Depobook Reporting has no contract/agreement to
 provide reporting services with any party to the
 17 case, any counsel in the case, or any reporter or
 reporting agency from whom a referral might have been
 18 made to cover this deposition. Depobook Reporting
 will charge its usual and customary rates to all
 19 parties in the case, and a financial discount will
 20 not be given to any party to this litigation.
 21
 22 DEBBIE GILBERT, Certified Court
 Reporter, B-515
 23
 24
 25

1
 2
 3
 4
 5
 6
 7
 8
 9
 10
 11
 12
 13
 14
 15
 16
 17
 18
 19
 20
 21
 22
 23
 24
 25